

# FY2024 Innovative Bridge and Transitions (IBT) ▶ Grantee Meeting

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Based Learning

November 13, 2024

# AGENDA

**1. Welcome!**  
Please sign into  
chat with your name  
and organization

**2. Brief Review of  
Grant**

**3. Updates**  
Data Collection Pilot  
FY24 Expenditure Update  
FY24 Extension  
Success Stories

**4. Informational Items**  
Fiscal  
Close-Out Report

**5. Questions**

# Grant Objectives

## **Objective 1: Adult Education Bridge and Integrated Education and Training Programming**

Create new and greatly expand bridge or integrated education and training programming, which shall include contextualized basic reading, math, and language skills, occupational competencies, and employability skills. This objective shall not supplant required bridge and IET activities under WIOA Title II, Adult Education and Literacy FY2023 implementation.

## **Objective 2: Seamless Transitions for College and Career Pathways**

Implement programs that provide seamless transitions from high school to college or between postsecondary institutions, including but not limited to: curriculum alignment between secondary and postsecondary institutions, curriculum alignment and articulation efforts between postsecondary institutions (2+2 agreements, up to graduate level work), dual credit programming, CTE program of study development and implementation, college and career pathway endorsement activities, and pre-apprenticeship to apprenticeship partnerships. Specifically, applicants should consider programs that provide seamless transitions for students, including out-of-school youth, into and through college and career pathways that prepare them for high-skill, high-wage, and in-demand careers.

# Grant Objectives, cont'd

## **Objective 3: Wrap-around Support Services**

Utilize transition/wrap-around services which provide students with the information and assistance they need to equitably access and persist along their career pathway. This may include providing wrap-around services for students transitioning from adult education or remedial coursework to credit or occupational programs, or from credit or occupational programs to the workforce. Services may include academic advising, career pathway navigation, tutoring, supplemental instruction, study skills, coaching, and referrals to individual support services (e.g., basic needs including housing, transportation, and childcare).

## **Objective 4: Seamless Transitions for Students with Disabilities**

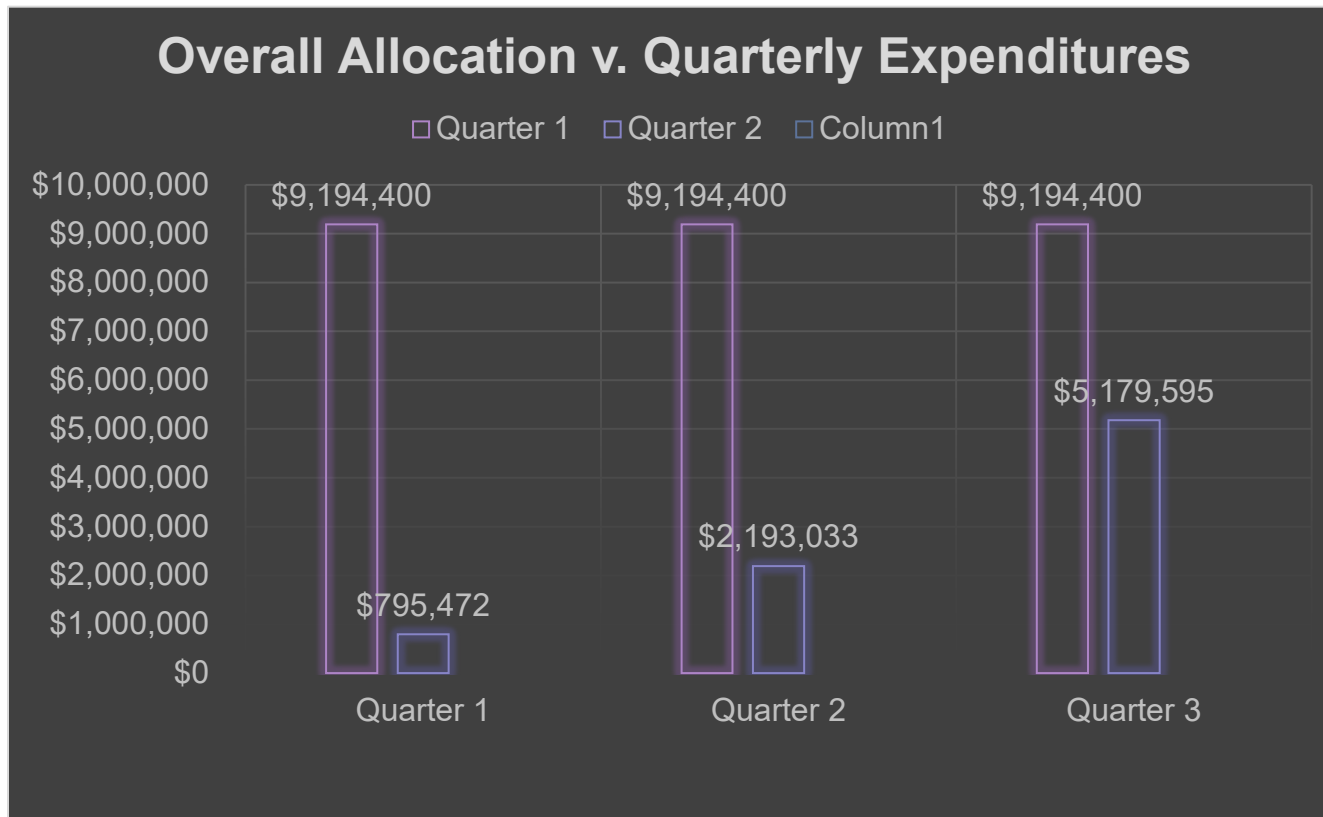
Create comprehensive programming for individuals with disabilities that provides vocational, psychological counseling, transitional and educational services, and job placement activities in order for them to live and work independently in the community. These programs may include transitions from high school to college as well as college to employment.

# Data Collection



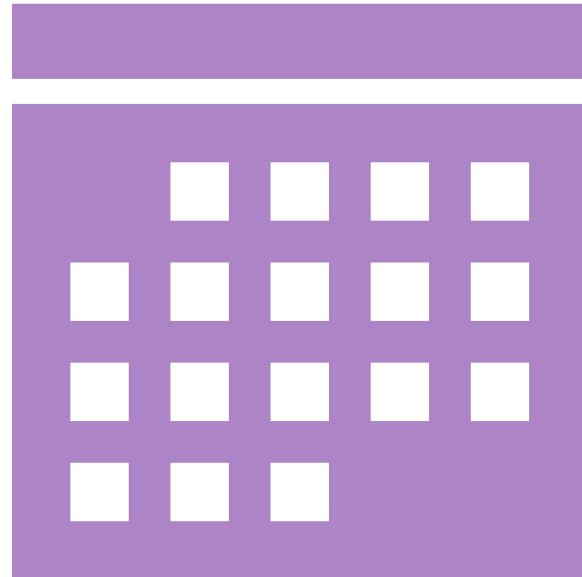
- ▶ Data collection for entirety of FY24 (Jan-Dec).
- ▶ The Jotform link will be shared in December to be completed by January 30, 2025, along with Q4 reports.
- ▶ Data will be used to track overall demographics of students served:
  - ▶ Gender
  - ▶ Race
  - ▶ Age
  - ▶ Disability Status
  - ▶ Veteran Status

# FY24 Expenditure Update



# FY24 Extension Information

- ▶ Each program needs to send an email to the [iccb.ibt@illinois.gov](mailto:iccb.ibt@illinois.gov) with either a yes or no answer. Nothing else is needed at this time, such as budget, narrative, updated numbers, etc.
- ▶ Responses due by 5 pm, Monday, November 18.
- ▶ This extension will be until June 30, 2024.
- ▶ If you request an extension, please watch your email for a note from me with details of next steps.



# Extension vs. New Grant Year

If your program is awarded an extension, remember it is an extension is to finish work on FY24 activities or to expend the money on those planned and outlined activities.

An FY25 Grant is to start work on new/different/expanded activities.

These are 2 different grant agreements and expectation. Programs should not be crossing money between them.

# End of Year Success Stories



Success stories can include:

Individual Student Success  
Program Innovation  
Insights from IBT Staff



Photographs are always welcomed!



Stories will be chosen and featured in our external ICCB Newsletter.



# INFORMATIONAL ITEMS

# Fiscal

- ▶ Quarterly Reports go to: – [ICCB.grantpayments@illinois.gov](mailto:ICCB.grantpayments@illinois.gov)
  - ▶ CC: Angela Gerberding and [iccb.ibt@illinois.gov](mailto:iccb.ibt@illinois.gov)
- ▶ 4th Quarter Report due **January 30, 2025**
- ▶ No payment requests - funds are received upfront
- ▶ Budget modifications go to [angela.gerberding@illinois.gov](mailto:angela.gerberding@illinois.gov)
  - ▶ CC: [iccb.ibt@illinois.gov](mailto:iccb.ibt@illinois.gov) and [ICCB.grantpayments@illinois.gov](mailto:ICCB.grantpayments@illinois.gov)
  - ▶ **Due December 2, 2024**

# Budget modifications

- ▶ Absolute last day to submit a budget modification for FY24, for those NOT taking an extension, is December 2, 2024.
- ▶ Please reach out if.....
  - ▶ You need the form
  - ▶ You need to know if something is allowable
  - ▶ You need help figuring out how to spend your grant dollars.

Extensions will have more distant budget modification due date of May 1, 2025.

Extensions will also have more time to complete their data collection piece.

# Close Out Reports

- ▶ For those ending their grants on Dec. 31, 2024 (no extension), the Close Out Report will be due March 1, 2025.
  - ▶ Programs can use their Q4 report as their final/close-out report, BUT you must send us an email stating that.
  - ▶ If there are unspent funds, Grants Management staff will reach out with details for returning those funds.
- ▶ The Close Out Report will be an overall report that includes expenses, project activities, and purchased equipment inventory. I will send the form before Thanksgiving.

Thanks for all the work you do!!

